

JUDY MOODY AND THE RIGHT ROYAL TEA PARTY

by Megan McDonald

illustrated by Peter H. Reynolds

ABOUT THE BOOK

Judy Moody is in a royal purple-mountain-majesties mood. Make that *Majesty* with a capital M! With Grandma Lou's help, Judy has dug up proof that some old-timey Moodys (aka the brave Mudeyes) lived in merry olde England. In fact, if her grandpa's notes are right, Judy might even be related to—royal fanfare, please—the Queen herself! Should Judy start packing her purple robe for a sleepover at Buckingham Palace? But then Judy's family tree gets a few more shakes—thanks to her nemesis, Jessica “Fink” Finch—and some more surprises come tumbling out. Crikey! These new gems are not *nearly* as shiny or sparkly as the crown jewels. Now Judy has some right royal family secrets she'd like to keep hidden away in a dungeon somewhere—and especially away from Jessica, the princess in pink herself!

Common Core Connections

Greetings, friend,

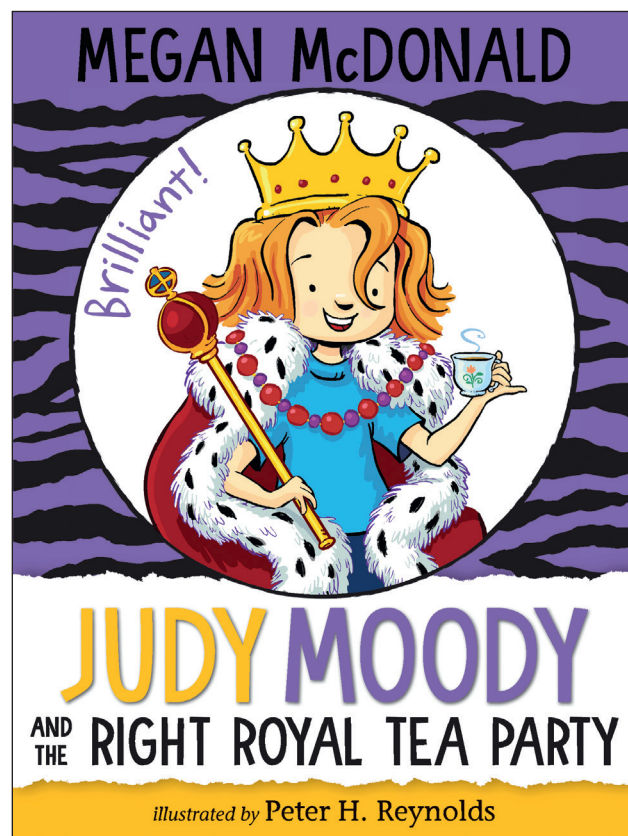
Yippee skippy! Judy Moody is here to help put educators and students alike in a S-U-P-E-R G-R-E-A-T mood!

In this guide filled with book-specific activities aligned to the Common Core State Standards, you'll find royally good fun and learning rolled into one. These activities based on *Judy Moody and the Right Royal Tea Party* are sure to turn your classroom into a learning-palooza!

LOOK INSIDE FOR
ACTIVITIES THAT MEET
COMMON CORE
STATE STANDARDS!

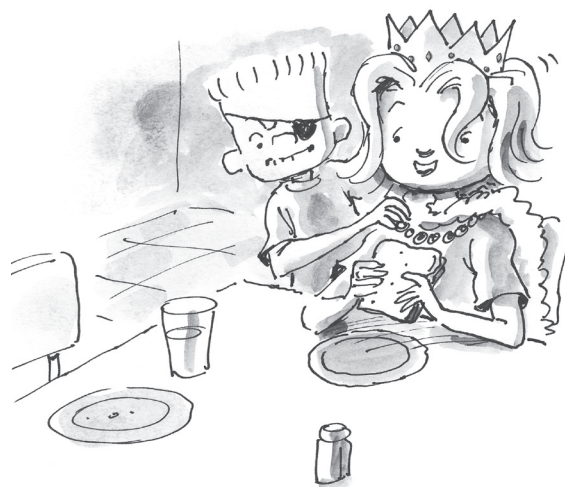


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COMMON CORE CONNECTIONS

Speaking and Listening

Engage effectively in a range of collaborative discussions.

Writing Standards

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

RARE Family Trees

With the help of Grandma Lou, Judy Moody makes a Moody family tree. Have your students trace their roots and make their own family trees. First, have them study their family's past by interviewing family members, researching surnames online, trying to uncover family heirlooms and lore, and looking at old family pictures, drawings, and maps. Once they have collected enough information, they can design their trees with the names of family members as far back as they can trace. Encourage them to be creative with their family tree designs. They could decorate a live tree branch with family photos like Rocky, make a lift-the-flap tree or cardboard Christmas tree like Judy and Frank, or come up with their own idea. After your class finishes their family trees, invite each student to share their tree and, like Class 3T, tell a surprising story about their family history.



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Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

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Family Secrets

While researching her family history, Judy discovers that her last name had originally been Modig, and then changed to Mudeye before it was Moody, which means *brave*. Have your students use the Internet to trace the origin and meaning of their last name. They can use library records, censuses, and online databases to find this information. Then ask them to write fictional narratives about someone who could have been one of their ancestors. Encourage them to use the place where their ancestors were from as inspiration for their stories. Invite students to share the origins and meanings of their last names and stories with the class.



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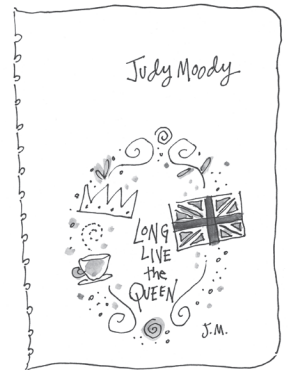
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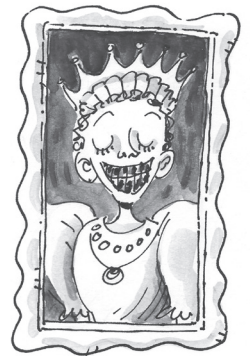
Long-Lost Relatives

In *Judy Moody and the Right Royal Tea Party*, Judy is so excited by the thought that she may be related to the Queen of England that she pens a letter to Her Royal Highness. After researching their family histories, have your students write a letter to one of their ancestors or a family member they have never met. Like Judy, they should introduce themselves, write about their own achievements and favorite things, and ask any questions their research has prompted.



Historical Royals

Throughout *Judy Moody and the Right Royal Tea Party*, Judy, Stink, and the kids in Class 3T mention a lot of royal historical figures. Ask each student in your class to choose a historical royal from the book whom they'd like to learn more about. Have them research on the Internet, then create a mini-biography of the person they choose. The mini-biographies should include the full name of the figure, their nicknames, birth and death dates, where they were from, and five interesting facts about the royal figure. The students can share their mini-biographies with the class.



Royal Poets

Judy pretends to be a Royal Poet who speaks in rhyme all the time. Hold a contest in your class to see who can speak in rhymes the longest. Encourage the students to have real conversations with you and one another, as well as answer questions about *Judy Moody and the Right Royal Tea Party*.



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Gold Crowns for Everyone

At Judy's right royal tea party, she gives her friends the royal treatment by crowning them with titles that highlight their unique skills: Royal Magician, Royal Jester, Royal Secret Keeper, etc. Have your students give one another royal titles based on what is special about them. Write each student's name on the board and have the class suggest what title each one should receive. Students can recognize their classmates for possessing special skills, doing something nice, or something they are known for. If there is more than one suggestion for a student, hold a vote to see which one the majority of the class thinks fits best.



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Vocabulary Acquisition and Use

Demonstrate understanding of word relationships and nuances in word meanings.

Right Royal Sentences

The glossary at the end of *Judy Moody and the Right Royal Tea Party* contains definitions of British sayings. Have your class skim the glossary, choose ten British words or sayings, and write sentences using each one correctly. Encourage them to be creative and make their sentences funny, about Judy Moody, or both! Hardee-har-har!

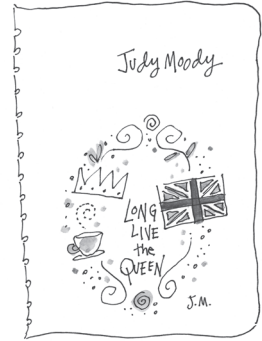


Name _____

Date _____

IT'S GOOD TO BE ROYAL

Over the course of her life, Judy Moody has been many things, like a doctor, a detective, and a mood Martian. But she has never been a queen — until *Judy Moody and the Right Royal Tea Party*. Fill in and illustrate the boxes below to show what things would be like if you, too, were a royal.



I shall be addressed as

My kingdom is called

_____, and is

This is me on my throne:

...

I decree these royal rules:

...

My castle looks like this:

...

My loyal subjects think I'm a great ruler because:

...

Name _____

Date _____

MY FAMILY CREST

After researching her heritage, Judy Moody makes a family crest with images she associates with her family: a knight's head, peacock feathers, a pirate, a crown, a ship, and a lioness. Create your own family crest below with words and images that tell your family's story and history.

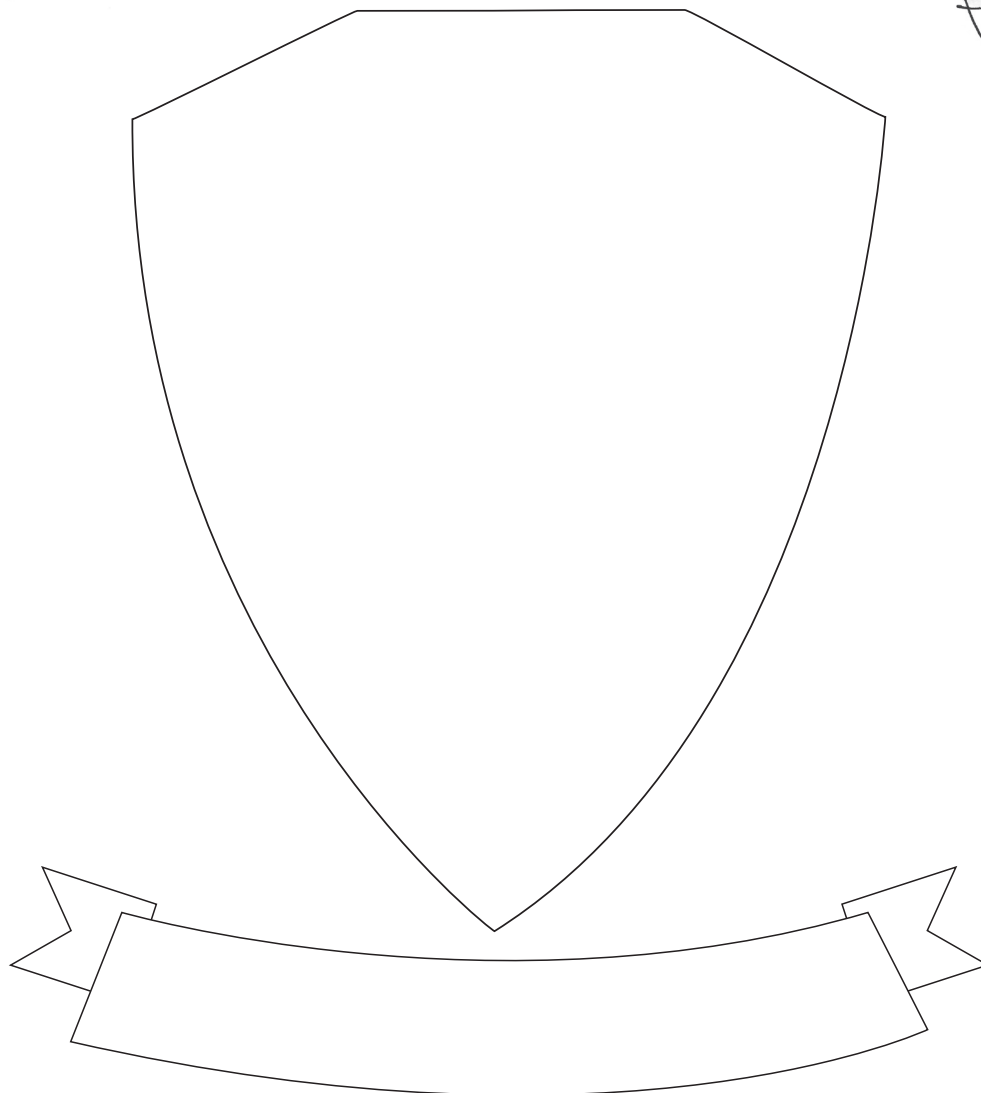




Photo by Michele McDonald

About the Author

Megan McDonald is the creator of the popular and award-winning Judy Moody and Stink series. She is also the author of three Sisters Club stories, two books about Ant and Honey Bee, and many other books for children. She lives in Sebastopol, California, where she is a member of the Ice-Cream-for-Life Club at Screamin' Mimi's.



Photo by Gretje Ferguson

About the Illustrator

Peter H. Reynolds is the illustrator of the Judy Moody and Stink books and the author-illustrator of *The Dot*, *Playing from the Heart*, and many other titles. Born in Canada, he now lives in Dedham, Massachusetts, where he is part owner of a children's book and toy shop called the Blue Bunny.

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