

JUDY MOODY BOOK QUIZ WHIZ

Megan McDonald

illustrated by Peter H. Reynolds



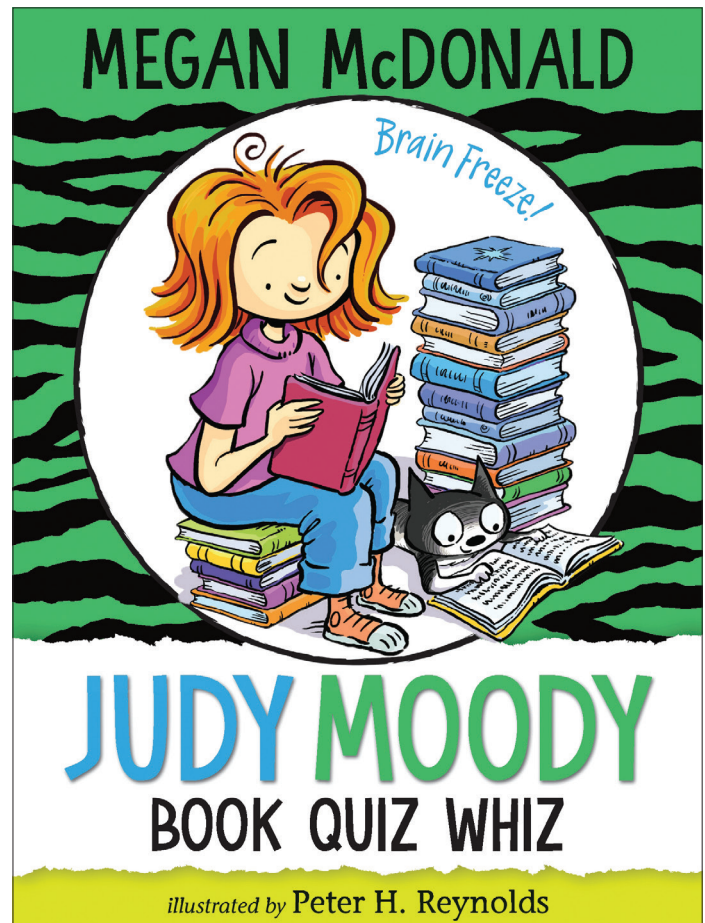
ABOUT THE BOOK

Judy Moody is in it to win it. Win the Book Quiz Blowout, that is. Judy and her brother, Stink, are two-fifths of the Virginia Dare Bookworms, and they've been reading up a storm to prepare for Saturday's face-off against second- and third-grade readers from the next town. Judy's trying out all kinds of tactics, from hanging upside down like Pippi Longstocking to teaching herself to speed-read *The Princess in Black*, and Stink has fashioned a cape of book trivia sticky notes to help him remember all the penguins in *Mr. Popper's Penguins*. But when Judy, Stink, and their fellow teammates discover the other group has a fourth-grader (no lie!), they get a bit nervous. Are the Bookworms up to the challenge?

Common Core Connections

Books, books, books! Judy's got books on the brain as she prepares for a totally RARE trivia competition. Have reading and book activities always been this exciting? They certainly can be with this guide featuring book-specific activities aligned to the Common Core State Standards! Turn your classroom into an academic arena that will amuse and inspire students to want to learn while having a 3-2-1 BLAST!

Look inside
for activities that meet
Common Core State
Standards!



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Also available as an e-book and in audio

Rare!



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COMMON CORE CONNECTIONS

Speaking and Listening

Engage effectively in a range of collaborative discussions.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

Literature

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

BOOK QUIZ BLOWOUT

Hold a Book Quiz Blowout in your classroom, school, or after-school program. Break kids into teams of four or five students, have them come up with team names, and assign them a reading list. You can use the books listed in the back of *Judy Moody, Book Quiz Whiz* or your school's book list, or you can come up with a list together (ask a librarian for guidance). The students should read as many of the books on the list as possible. If you use the book list in *Judy Moody, Book Quiz Whiz*, you can use the quiz in this guide for your book quiz questions. If you use another list, you will need to write questions pertaining to the books you select. You can also ask students to contribute questions as they read the books. Be sure to post the question list so it is easy to add to and everyone gets a chance to see them. Set a date for the Book Quiz Blowout and hold practice rounds before the big day. On the day of the quiz, have the teams face off against one another, taking turns answering questions. Each correct answer is worth ten points, and the team with the most points after all of the questions are asked wins!



COMMON CORE CONNECTIONS

Speaking and Listening

Engage effectively in a range of collaborative discussions.

Writing Standards

Write informative/explanatory texts.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

WHO'S WHO IN YOUR LIFE

At the beginning of the book are illustrations and short biographies of major characters. Have your students create their own Who's Who pictures and bios of their family, friends, teammates, and/or classmates. Go over the format of the Who's Who pages in *Judy Moody, Book Quiz Whiz* with your class to point out the quirky, intricate illustrations and the short, to-the-point descriptions to inspire them. Invite students to share their creations with the class.



Bookworm, speed-reader (NOT!), and quizzard



Bookworm and Super Sticky-Note Man

NEW + WORDS = NEWWORDS

One of Judy Moody's trademarks is combining words to make new words. Examples of this from *Judy Moody, Book Quiz Whiz* are *quiz* + *wizard* = *quizzard* and *book* + *Einsteins* = *Bookensteins*. These blended words are called *portmanteaus*. Hold a group discussion about portmanteaus, then have your class make up as many as they can. Write the portmanteau and the words that create it on the board. Vote for the best portmanteau in the following categories: Most Original, Funniest, Most Descriptive, Best Use of a Spelling-List Word, Best Use of Someone in the Class's Name, Most Bookish, Most RARE, and Most Likely to Be Used by Judy Moody.



BOOKWORMS RULE

Stink is shocked to find out that some people use the word *bookworm* in a derogatory way (pages 19–21). Frank quickly points out that there are lots of posters about bookworms hanging on the school walls, so they must be cool. Have your students create their own posters showing why they think bookworms and reading are cool. Encourage them to use images (drawings, paintings, pictures from magazines or the Internet), quotes, and words or phrases that convey the fun and positive aspects of reading. Hang the posters around the school for everyone to see.



MISSING ENDINGS

When Judy Moody would not stop reading at the dinner table, her dad joked that he was going to tear out the last page of the book so that she would “never know the ending” (page 15). *GASP!* Mr. Moody would never really harm a book, but his joke reminds us how important book endings are. Use sticky notes to cover the last pages of some books from your classroom library. Ask each student (or groups of students) to choose a book and read it up to the covered pages. Then instruct them to write their own endings. After students have shared their work with the class, have them remove the sticky notes and compare and contrast their endings to the real endings.

COMMON CORE CONNECTIONS

Speaking and Listening

Engage effectively in a range of collaborative discussions.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

Vocabulary Acquisition and Use

Demonstrate understanding of word relationships and nuances in word meanings.

COMMON CORE CONNECTIONS

Speaking and Listening

Engage effectively in a range of collaborative discussions.

Writing Standards

Write informative/explanatory texts.

Research to Build and Present Knowledge

Participate in shared research and writing projects.



COMMON CORE CONNECTIONS

Speaking and Listening

Engage effectively in a range of collaborative discussions.

Writing

Write narratives in which they recount a well-elaborated event or short sequence of events.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

Literature

Compare and contrast the themes, settings, and plots of stories.

COMMON CORE CONNECTIONS

Writing Standards

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Research to Build and Present Knowledge

Participate in shared research and writing projects.

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RARE BOOK JOURNALS

The students in Mr. Todd's class write in their journals almost every day. Have your students make their own reading journals to keep track of all the books they read. Each entry should include the title, author, summary, at least one thing they liked about the book, and one artistic piece, such as a drawing, poem, collage, or anything else that connects to the story. Encourage kids to decorate the reading journals with quotes and illustrations from Judy Moody, Stink, and their other favorite literary characters.



GO SPEED-READER



In *Judy Moody, Book Quiz Whiz*, Judy tries speed-reading in order to prepare for the Book Quiz Blowout. She quickly finds out that it is much harder than it sounds. Reread the chapter called "Unicorns Don't Wear Pants" as a class to learn more about how speed-reading works. Hand out a selection from a book or magazine

to each student and have them try speed-reading for themselves by seeing how much they can read in ten minutes. (Remind them not to speed-read while eating pizza!) After the ten minutes are up, test them to see what information they comprehended and retained.



SUPERHEROES AMONG US

When Judy, Stink, and the other Bookworms hear that their book quiz competition includes a fourth-grade girl with a superhero name, Mighty Fantaskey, they quickly try to create superhero names for themselves. Invite your students to create their own superhero names and drawings or other illustrations.



BOOK BASICS

Judy Moody, Book Quiz Whiz contains references to over sixty books, listed in the back of the book and on the Totally RARE Certificate of Achievement in this guide. Encourage your students to become book basics experts by having them choose one of the books and study its parts closely. Give each student nine sticky notes and ask them to label them with the following words: *title, author, illustrator, front cover, table of contents, copyright date, publisher, spine, and back cover*. Then have them place each note in its appropriate spot in their book. As an extension activity, ask students to look up the publishers of all of the books on the list to find out how many Candlewick Press (Judy Moody's publisher) published. (P.S. The answer is nine!)

RARE! CERTIFICATE OF ACHIEVEMENT!

Have your students read the books Judy and Stink are reading. For those who read ten of the books featured in *Judy Moody, Book Quiz Whiz*, we have a Totally RARE Certificate of Achievement! Students can keep track of the titles they have read by using the checklist on the certificate. Print them out for everyone and sign them when they get to ten. Encourage them to go for more!

COMMON CORE CONNECTIONS

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Vocabulary Acquisition and Use

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ABOUT THE AUTHOR



Photo by Michele McDonald

Megan McDonald is the creator of the popular and award-winning Judy Moody and Stink series. She is also the author of three Sisters Club stories, two books about Ant and Honey Bee, and many other books for children. She lives in Sebastopol, California, where she is a member of the Ice-Cream-for-Life Club at Screamin' Mimi's.

ABOUT THE ILLUSTRATOR



Photo by Gretje Ferguson

Peter H. Reynolds is the illustrator of the Judy Moody and Stink books and the author-illustrator of *The Dot*, *Playing from the Heart*, and many other titles. Born in Canada, he now lives in Dedham, Massachusetts, where he is part owner of a children's book and toy shop called the Blue Bunny.

Visit
www.judymoody.com
for more teachers'
guides, downloadable
reading logs, sample
chapters, and more!

TEST YOUR BOOKWORM SKILLS WITH THIS BOOK QUIZ BLOWOUT!

Match the questions below with the appropriate answers.

Hint: Read *Judy Moody*, *Book Quiz Whiz* first for a little extra help.

For an extra challenge, fold the sheet so you can't see the answers!



Questions

1. What does the pig like to eat in the Mercy Watson series?
2. What is the name of the brave pig in *Charlotte's Web*?
3. Ramona Quimby lives on what street in the Ramona series?
4. What book does Judy Moody try to speed-read in *Judy Moody*, *Book Quiz Whiz*?
5. In *Lola Levine Is Not Mean!*, what is the name of Lola's soccer team?
6. Whose library has holograms and hovercrafts and a white tiger?
7. What is the name of the dog in *Because of Winn-Dixie*?
8. In which book do Claudia Kincaid and her younger brother have a sleepover in a museum?
9. What does Judy Moody's father tease that he'll do if he catches her reading at the table in *Judy Moody*, *Book Quiz Whiz*?
10. In what series do the two main characters save up money to buy fancy wax-covered cheese for their school lunches?
11. Who wrote and illustrated a biography of the artist Jean-Michel Basquiat in *Radiant Child*?
12. In *Judy Moody*, *Book Quiz Whiz*, what did Stink find while reading *The Infamous Ratsos*?
13. What Newbery Medal winner is about a gorilla living at the Exit 8 Big Top Mall?

Answers

Ivy and Bean

Klick-i-tat Street

The Orange Smoothies

The One and Only Ivan

Mr. Lemoncello

Winn-Dixie

Buttered toast

*Rip out the last page of her book!**

The Princess in Black

Javaka Steptoe

A two-dollar bill

From the Mixed-Up Files of Mrs. Basil E. Frankweiler

Wilbur

*Don't worry, he wouldn't really do it!



by MEGAN McDONALD
illustrated by PETER H. REYNOLDS
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Are you a book whiz? Read as many as you can!

- 8 Class Pets + 1 Squirrel + 1 Dog = Chaos by Vivian Vande Velde
- Ada Twist, Scientist by Andrea Beaty
- Anna Hibiscus by Atinuke
- the Babymouse series (any title) by Jennifer L. Holm and Matthew Holm

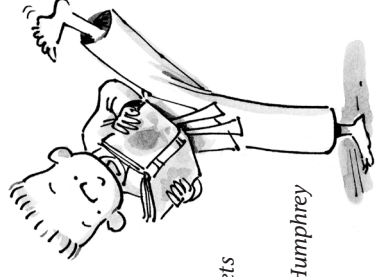
- Because of Winn-Dixie by Kate DiCamillo
- Beezus and Ramona by Beverly Cleary
- The Borrowers by Mary Norton
- Catwings by Ursula K. Le Guin
- Charlie and the Chocolate Factory by Roald Dahl
- Charlotte's Web by E. B. White
- Chukfi Rabbit's Big, Bad Bellyache by Greg Rodgers
- Diary of a Spider by Doreen Cronin
- Double Fudge by Judy Blume
- El Deafo by Cece Bell
- the Emily Windsnap series (any title) by Liz Kessler

- the Encyclopedia Brown series (any title) by Donald J. Sobol
- Escape from Mr. Lemoncello's Library by Chris Grabenstein
- Fake Mustache by Tom Angleberger
- Fantastic Mr. Fox by Roald Dahl
- Freckle Juice by Judy Blume
- Friends for Freedom: The Story of Susan B. Anthony & Frederick Douglass by Suzanne Slade
- Frindle by Andrea Clements

- From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg
- Funny Bones: Posada and His Day of the Dead Calaveras by Duncan Tonatiuh
- the Harry Potter series (any title) by J.K. Rowling
- the Infamous Ratsos series (any title) by Kara LaReau
- Inspector Flytrap by Tom Angleberger and Cece Bell
- Invisible Inkling by Emily Jenkins
- the Ivy and Bean series (any title) by Annie Barrows
- James and the Giant Peach by Roald Dahl
- the Juana & Lucas series (any title) by Juana Medina
- the Ling & Ting series (any title) by Grace Lin
- the Lola Levine series (any title) by Monica Brown
- the Lowriders series (any title) by Cathy Camper
- Lulu and the Hamster in the Night by Hilary McKay
- Maybe Yes, Maybe No, Maybe Maybe by Susan Patton
- the Mercy Watson series (any title) by Kate DiCamillo
- The Miniature World of Marvin & James by Elise Broach
- The Mouse and the Motorcycle by Beverly Cleary
- Mr. Popper's Penguins by Richard and Florence Atwater
- Mrs. Piggle-Wiggle by Betty MacDonald
- Muggie Maggie by Beverly Cleary
- My Father's Dragon by Ruth Stiles Gannett
- The One and Only Ivan by Katherine Applegate

- The Pain and the Great One by Judy Blume
- Pelé, King of Soccer/Pelé, El rey del fútbol by Monica Brown
- the Peppa Pig series (any title), based on the TV series created by Neville Astley and Mark Baker
- Pippi Longstocking by Astrid Lindgren
- Princess Cora and the Crocodile by Laura Amy Schlitz
- the Princess in Black series (any title) by Shannon Hale and Dean Hale
- Radiant Child: The Story of Young Artist Jean-Michel Basquiat by Javaka Steptoe
- Ralph S. Mouse by Beverly Cleary
- Ribs by Beverly Cleary
- the Squish series (any title) by Jennifer L. Holm and Matthew Holm
- Stuart Little by E. B. White
- Tales of a Fourth Grade Nothing by Judy Blume
- The Three Little Javelinas by Susan Lowell
- the Timmy Failure series (any title) by Stephan Pastis

- the Toys Go Out series (any title) by Emily Jenkins
- Trombone Shorty by Troy Andrews
- Wet Cement: A Mix of Concrete Poems by Bob Raczka
- Where the Mountain Meets the Moon by Grace Lin
- The World According to Humphrey by Betty G. Birney



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Certificate of Achievement

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